



## Anti-racist practice

These resources explore what we mean by anti-racist practice and how to effectively promote this as an approach within children & families' social care.



### Read

Short read: [Anti-racist supervision matters: Views \(2023\)](#)

Short read: [Promoting anti-racist practice: Views \(2023\)](#)

Short read: [Thinking about the impact of racism: Views \(2021\)](#)

Short read: [Establishing an equalities forum in North-amptonshire: Views \(2021\)](#)

Longer read: [Difficult conversations in social care: Frontline Briefing \(2023\)](#)

Longer read: [Expressions of self: supporting minoritised children's identity: Frontline Briefing \(2024\)](#)

Longer read: [Promoting anti-racism in children and family services: Practice Briefing \(2022\)](#)

Longer read: [Ensuring equality, diversity and inclusion in the Family Court: Frontline Briefing \(2022\)](#)

Longer read: [More than faith - Muslim-heritage children in care: Strategic Briefing \(2022\)](#)

Longer read: [Child-centred reports, ethnicity and poverty, and hybrid approaches to social work: Research Summary \(2021\)](#)



### Tools

[Understanding, exploring, and supporting children's identity development: Practice Tool \(2023\)](#)



### Listen

43 minutes: [Racism, intersectionality, privilege, power, fragility and allyship: Podcast \(2021\)](#)

32 minutes: [Identity needs of minoritised children and young people in care: Podcast \(2024\)](#)



### Watch

33 minutes: [Promoting anti-racism in social work: Video \(2021\)](#)

21 minutes: [Working effectively with minoritised men: Video \(2022\)](#)

[Embedding anti-racist approaches: Video learning resources \(2022\)](#)

[Promoting anti-racism in children's social care: Video learning resources \(2022\)](#)



### Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in '[Your CPD](#)'.

For more resources, explore the [Learning resources & events on equality & diversity](#) page.