

# research in practice

## Child neglect

Neglect, the failure to meet basic needs, is the most common form of child abuse. Neglect can take many forms and the impact of neglect is wide-ranging and can be apparent across the life course.

This selection of learning resources about child neglect can be used to support evidence-informed practice with children, young people and families.

### Read

Longer read: [Neglect in a context of poverty and austerity: Frontline Briefing \(2019\)](#)

Longer read: [Emotional abuse and neglect: Identifying and responding in practice with families: Frontline Briefing \(2014\)](#)

Longer read: [Child neglect and its relationship to other forms of harm - responding effectively to children's needs: Evidence Scopes \(2016\)](#)

Longer read: [The impacts of abuse and neglect on children; and comparison of different placement options: Evidence Review \(2017\)](#)

Longer read: [Voice of the child: Evidence Review \(2015\)](#)

Longer read: [Reconceptualising parental non-engagement in child protection: Frontline Briefing \(2020\)](#)

Longer read: [The impact of parental substance use on child development: Frontline Briefing \(2020\)](#)

Longer read: [Fetal alcohol spectrum disorder \(FASD\) – identifying and responding in practice with families: Frontline Briefing \(2025\)](#)

Short read: [Reflections from interviews with parents assessed with the Graded Care Profile 2: Views \(2022\)](#)

Short read: [Supporting people with Fetal Alcohol Spectrum Disorders: Views \(2023\)](#)

Longer read: [Social work and child development in the early and middle years \(ages 0 to 11\): Frontline Briefing \(2024\)](#)

### Listen

52 minutes: [Poverty-aware practice with children and families: Podcast \(2020\)](#)

### Tools

[Assessing risk of further child maltreatment – a research-based approach: Practice Tool \(2013\)](#)

[Emotional abuse and neglect: Identifying and responding in practice with families: Chart \(2014\)](#)

[Assessing parents' capacity to change: Frontline Tool \(2013\)](#)

[Using strengths-based video-feedback techniques to build parent-child attunement: Practice Tool and Film \(2020\)](#)

### Watch

30 minutes (4 films): [Infant brain development: Key messages \(2023\)](#)

### Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in '[Your CPD](#)'.

For more resources, explore the [Learning resources & events on working with child neglect](#) topic page.