



Working with families

Working with children, young people and families is at the centre of good practice. Professionals have a responsibility to work with families where a child's welfare or safety is a concern.

This selection of learning resources about working with families and building relationships can be used to support evidence-informed practice with children, young people and families.



Read

Longer read: [Reconceptualising parental non-engagement in child protection: Frontline Briefing \(2020\)](#)

Longer read: [Building child and family resilience - boingboing's resilience approach in action: Frontline Briefing \(2017\)](#)

Longer read: [Using narrative practice in direct work with children, families, and adults: Frontline Briefing \(2024\)](#)

Longer read: [Working effectively with men in child and family social care: Frontline Briefing \(2024\)](#)

Short read: [Communication aid in family proceedings: Intermediaries working with interpreters \(2022\)](#)

Longer read: [Using a mentalising approach in social care: Frontline Briefing \(2025\)](#)



Tools

[Using genograms in practice: Practice Tool \(2024\)](#)

[Completing social work chronologies: Practice Tool \(2022\)](#)

[Reflective Supervision: Learning Hub \(2025\)](#)

[Staying in touch: Contact After Adoption Resource Hub \(2024\)](#)

[Pre-birth: Change Project resources \(2025\)](#)



Watch

15-20 minute chapters: [Working with trauma-experienced parents in children's social care: Video Learning Resources \(2022\)](#)

15 minutes: [Using Family Group Conferences to enable family-led decision-making: Video learning resources \(2024\)](#)



Listen

50 minutes: [Magic dust and more: Reflections with Love Barrow Families \(2021\)](#)

30 minutes: [Working with men: Sharing learning from Leeds \(2022\)](#)

30 minutes: [A parent's experience of court and pre-proceedings: Laura \(2022\)](#)



Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in '[Your CPD](#)'.

For more resources, explore the [working with families topic page](#).