



Voice of the child

Ensuring the voice of children, young people and families is heard and reflected within the work we do requires meaningful engagement and direct involvement in decision-making and service design.

This selection of learning resources about the voice of children can be used to support evidence informed practice with children and young people.



Read

Longer read: [Expressions of self: supporting minoritised children's identity: Frontline Briefing \(2024\)](#)

Longer read: [Enabling decision-making by children and young people with speech, language and communication needs: Four Part Practice Guide \(2024\)](#)

Longer read: [Multi-agency Practice Principles for responding to child exploitation and extra-familial harm \(2023\)](#)

Longer read: [Trauma-informed approaches with young people: Frontline Briefing \(2018\)](#)

Longer read: [Using narrative practice in direct work with children, families, and adults: Frontline Briefing \(2024\)](#)

Short read: [Improving services for care leavers: Coram Voice and the New Belongings programme \(2023\)](#)

Short read: [Listening to young people with care experience \(2020\)](#)



Listen

35 minutes: [Participation as protection: Podcast \(2023\)](#)

30 minutes: [Reflections on accessing care records and supporting good recording: Accessing your care file \(2021\)](#)

40 minutes: [Ensuring children's life stories are at the centre of direct work \(2022\)](#)

40 minutes: [The role of an intermediary in family and criminal proceedings \(2021\)](#)



Tools

[Enabling and embedding creative participation in child and family social work: Practice Tool \(2022\)](#)

[Using genograms in practice: Practice Tool \(2024\)](#)

[Life Story Work: Practice Tool \(2022\)](#)

[Staying in touch: Contact After Adoption Resource Hub \(2024\)](#)



Watch

25 minutes: [Principles and values for data governance and ethics centring the voices of children and families: Video learning resources \(2024\)](#)

25 minutes: [Meaningful participation - how can we involve children, young people and adults in shaping practice, support and services? \(2022\)](#)

3 minutes: [Research and guidance on embedding participation in child protection \(2023\)](#)

1 minute: [How language sets the tone for different working relationships \(2021\)](#)

1 hour: [What matters to children in care and care leavers' wellbeing: learning from the Bright Spots programme \(2022\)](#)



Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in '[Your CPD](#)'.

For more resources, explore the [voice of the child topic page](#).