

research in practice

Voice of the child

Ensuring the voice of children, young people and families is heard and reflected within the work we do requires meaningful engagement and direct involvement in decision-making and service design.

This selection of learning resources about the voice of children can be used to support evidence informed practice with children and young people.

Read

Longer read: [Expressions of self: supporting minoritised children's identity: Frontline Briefing \(2024\)](#)

Longer read: [Enabling decision-making by children and young people with speech, language and communication needs: Four Part Practice Guide \(2024\)](#)

Longer read: [Multi-agency Practice Principles for responding to child exploitation and extra-familial harm \(2023\)](#)

Longer read: [Trauma-informed approaches with young people: Frontline Briefing \(2018\)](#)

Longer read: [Using narrative practice in direct work with children, families, and adults: Frontline Briefing \(2024\)](#)

Short read: [Improving services for care leavers: Coram Voice and the New Belongings programme \(2023\)](#)

Short read: [Listening to young people with care experience \(2020\)](#)

Listen

35 minutes: [Participation as protection: Podcast \(2023\)](#)

30 minutes: [Reflections on accessing care records and supporting good recording: Accessing your care file \(2021\)](#)

40 minutes: [Ensuring children's life stories are at the centre of direct work \(2022\)](#)

40 minutes: [The role of an intermediary in family and criminal proceedings \(2021\)](#)



Tools

[Enabling and embedding creative participation in child and family social work: Practice Tool \(2022\)](#)

[Using genograms in practice: Practice Tool \(2024\)](#)

[Life Story Work: Practice Tool \(2022\)](#)

[Staying in touch: Contact After Adoption Resource Hub \(2024\)](#)



Watch

25 minutes: [Principles and values for data governance and ethics centring the voices of children and families: Video learning resources \(2024\)](#)

25 minutes: [Meaningful participation - how can we involve children, young people and adults in shaping practice, support and services? \(2022\)](#)

3 minutes: [Research and guidance on embedding participation in child protection \(2023\)](#)

1 minute: [How language sets the tone for different working relationships \(2021\)](#)

1 hour: [What matters to children in care and care leavers' wellbeing: learning from the Bright Spots programme \(2022\)](#)



Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in '[Your CPD](#)'.

For more resources, explore the [voice of the child topic page](#).