Partners in Practice Learning Review

Threshold for Public Law Outline and Care Applications

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| **PART B: Case File Understanding***What has happened to the child before they got into the final-end of the system?* |
| **Case ID:** |  |
| **Social Worker:** |  |
| **Team/Service:** |  |
| **Host Local Authority:** |  |
| **Peer Learning Review Team Member(s):** |  |
| **Brief summary of the journey of the child to date.***An understanding of why this case has come to PLO/Proceedings.**Consider where these cases have generated from e.g. S37s? Where is the push from?* |
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| **1. Assessment:** |
| **Is the voice of the child clear in the assessments?** |  |
| **Have viability assessments of considered family members been completed?** |  |
| **2. Management Oversight & Supervision:** |
| **Is there a clear management footprint at each stage of the case escalating?****Is there evidence of pause points where critical decisions are made?** |  |

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| **3. Intervention:** |
| **Is it clear on file how it has been explained to the family what they need to change to prevent the escalation of the case?** |  |
| **What direct work has been undertaken with the family?***Is there evidence of relationship-based practice to promote change within the family?* |  |
| **Has there been consideration even though the threshold is met – is it the right thing to do?** |  |
| **Is it evident that the making of the Order was the only way to improve the outcomes for the child?** |  |
| **Are there any other resources/ interventions that would have prevented the case escalating?** |  |
| **4. Planning** |
| **Is there evidence of planning with the family either through formal Family Group Conference (FGC) or other family plans?** |  |