

# research in practice



## Uploading your CPD record to Social Work England



You can use your Research in Practice CPD record to keep a list of resources accessed, with comments and reflections as to how these have impacted on your practice. This can then be exported and amended as a CSV document, and saved in your preferred format to attach to your Social Work England record.

[www.researchinpractice.org.uk](http://www.researchinpractice.org.uk)



# Part one: Research in Practice website

A. When you are accessing a resource on the website, click the CPD button.

**Case Law and Legal Summaries - June 2020**

Four cases summarised, including circumstances for the court to consider routine vaccinations, decision making for thresholds, the Achieving Best Evidence (ABE) process, and adjourning cases due to COVID-19, along with a recent update from the President of the Family Court.

Children & Families / 2020 Summaries

**Introduction**

This month four cases are summarised along with the recent update from the President of the Family Court.

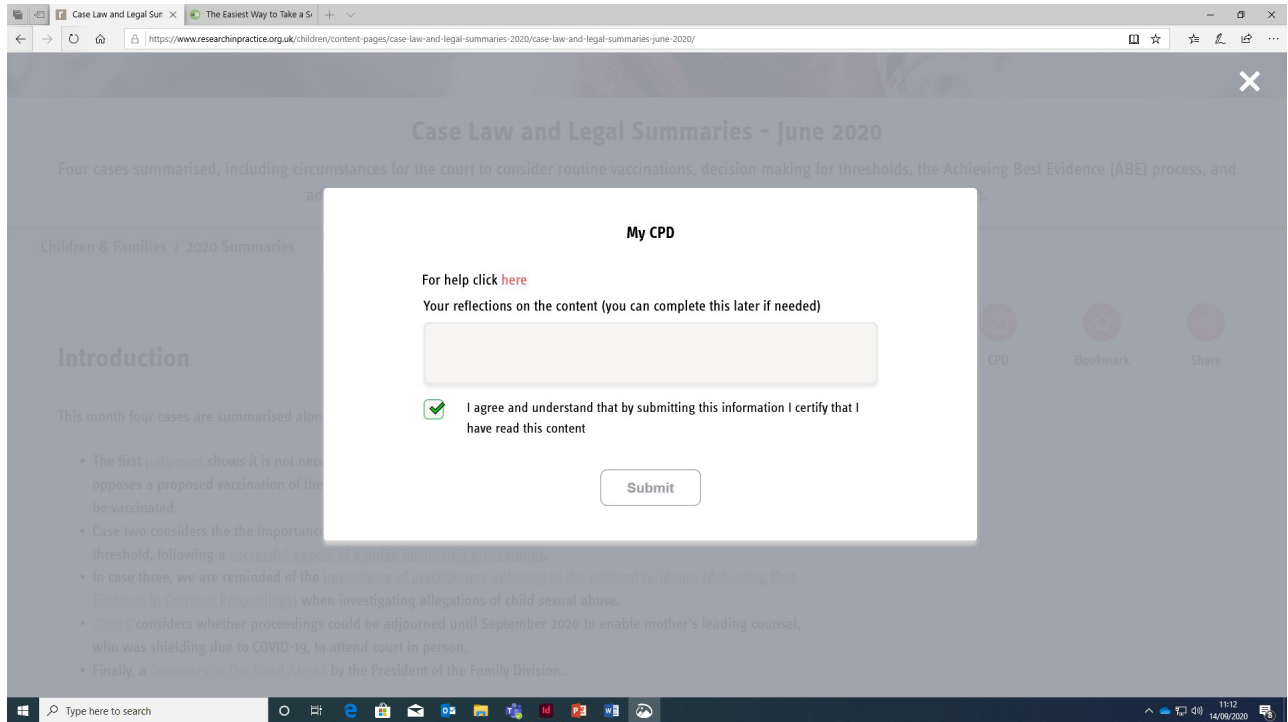
- The first [judgment](#) shows it is not necessary for a local authority to refer to the High Court in every case where a parent opposes a proposed vaccination of their child, unless there are significant reasons why it is not in the child's interest to be vaccinated.
- Case two considers the importance of considering the whole picture and all concerns together when considering threshold, following a [successful appeal of a judge dismissing proceedings](#).
- In case three, we are reminded of the [importance of practitioners adhering to the national Guidance \(Achieving Best Evidence in Criminal Proceedings\)](#) when investigating allegations of child sexual abuse.
- [Case C](#) considers whether proceedings could be adjourned until September 2020 to enable mother's leading counsel, who was shielding due to COVID-19, to attend court in person.
- Finally, a [Summary of The Road Ahead](#) by the President of the Family Division.

**More of our content: [10 Child Parental Responsibility Vaccination](#)**

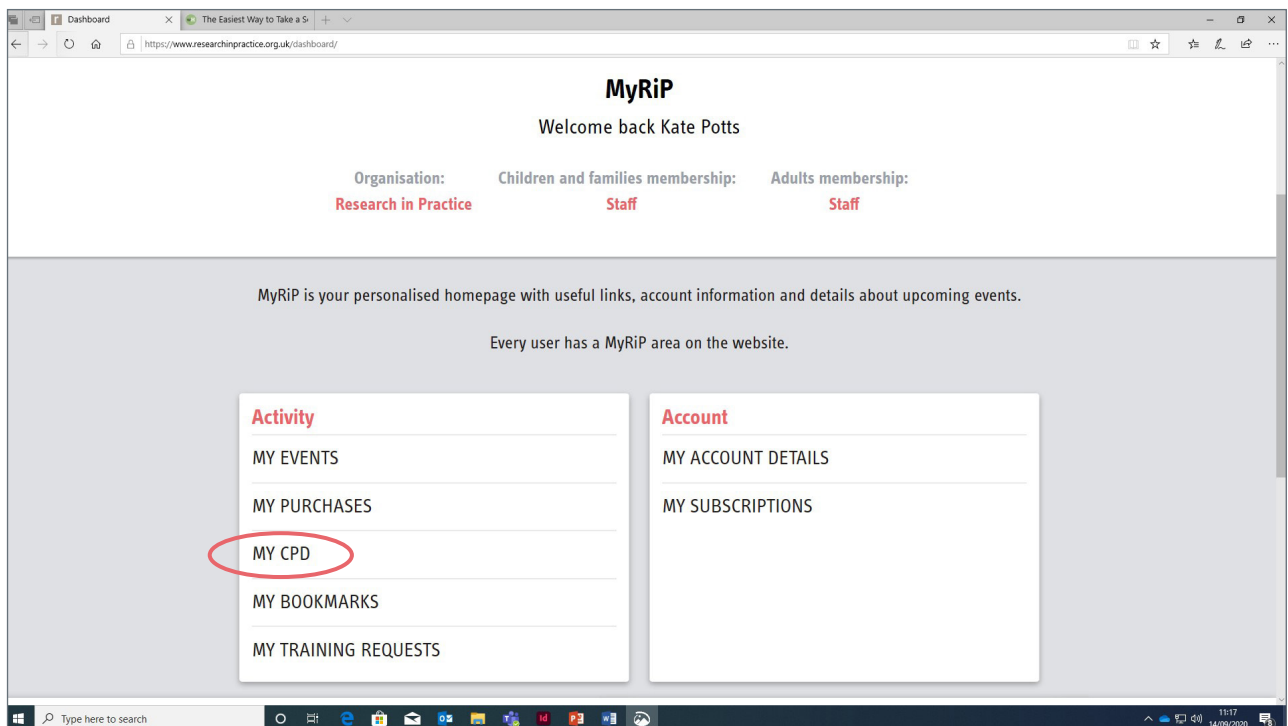
CPD    Bookmark    Share

**B. This will give you the option to add the resource this to your CPD reading list, with or without comments. To comply with Social Work England CPD entries on your account must include:**

- > **Date of CPD** – the reflection or CPD must have been completed within the registration year (2 December 2019 to 30 November 2020)
- > **What was your role in this example?**
- > **What did you do? More information to explain what you did/what happened.**
- > **Thinking about this example, how did it impact on the quality of your practice?**



**C. You can then access your full CPD record through My RiP > My CPD**



**D. On My CPD, click 'download CSV'. This will open a file that you can amend.**

**My CPD**

PQS:KSS PCF CQC RCOT Date **Download CSV**

**CPD Record**

Date Achieved	Page Title	PQS:KSS	PCF	CQC	RCOT	Comments
15/07/2020	Case Law and Legal Summ...	Child and family assessme...	Rights, justice and econo...			
15/07/2020	Using strengths-based vid...	Relationships and effectiv...	Rights, justice and econo...			

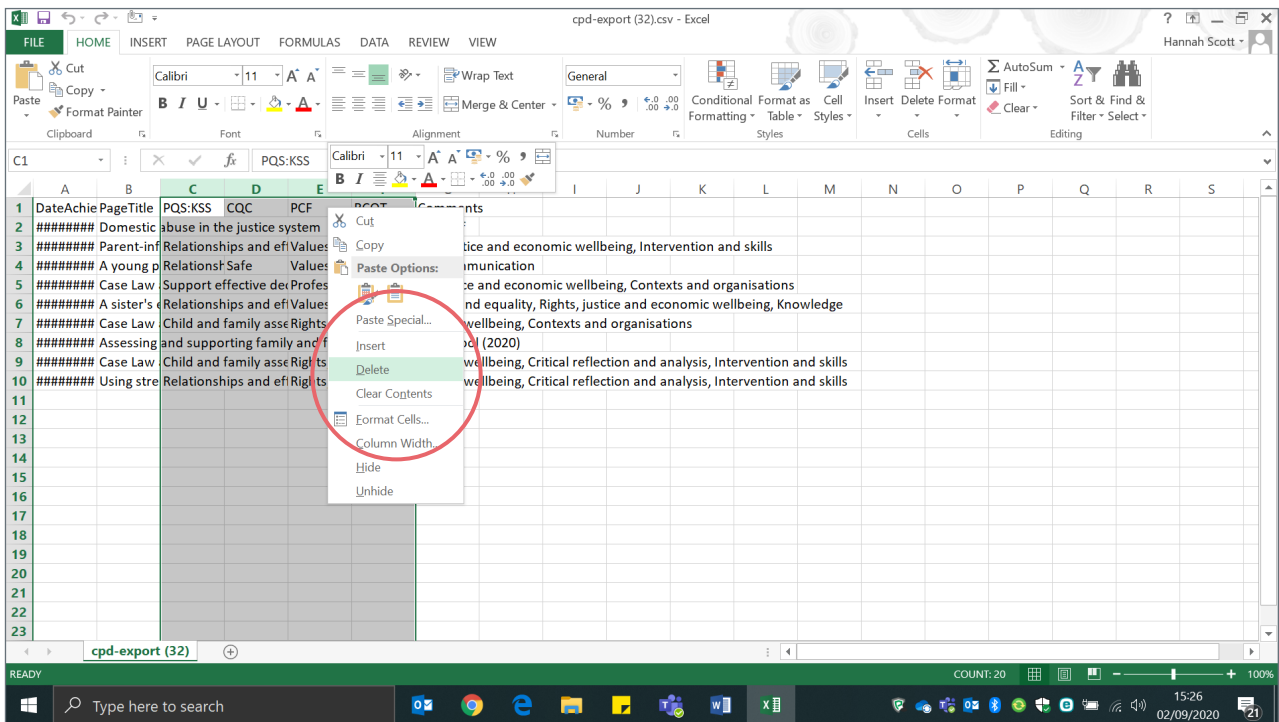
If you held an account with Research in Practice previously, you can view your prior CPD record below:

<https://www.researchinpractice.org.uk/umbraco/Api/CpdApi/CPDLogsCSV?kss=0&pcf=0&cqc=0&rcot=0&date=0>

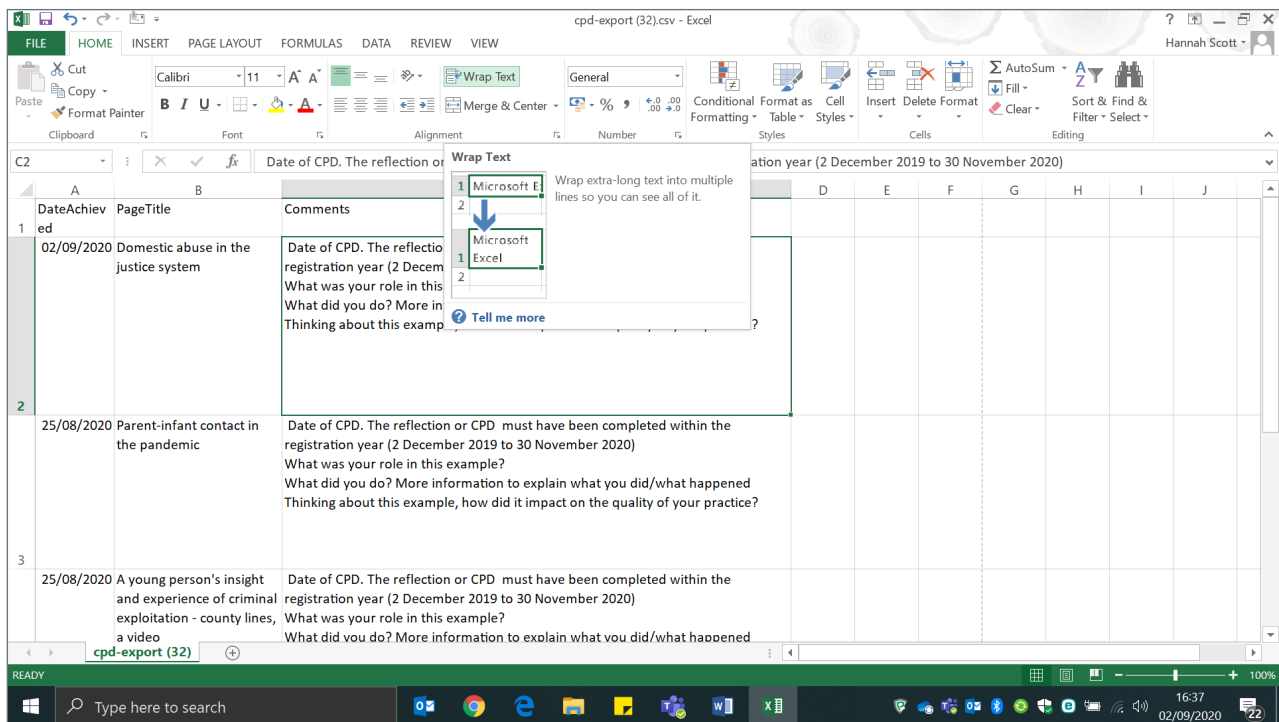
cpd-export (30).csv - Excel

Date Achieved	Page Title	PQS:KSS	CQC	PCF	RCOT	Comments
15/07/2020	Case Law and Legal Summ...	Child and family assessme...		Rights, justice and econo...		
15/07/2020	Using strengths-based vid...	Relationships and effectiv...		Rights, justice and econo...		

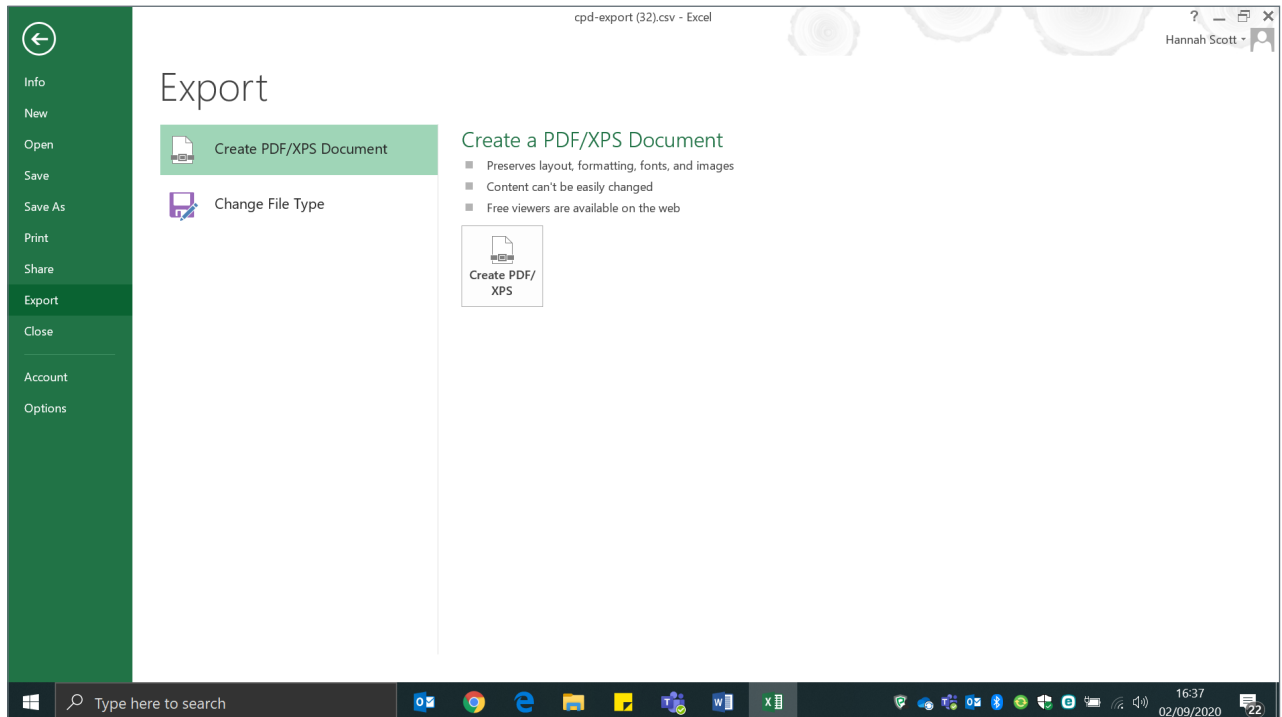
**E. You can then remove columns of any standards that are not relevant to your practice or the context of the CPD record, expand columns and edit the reflections.**



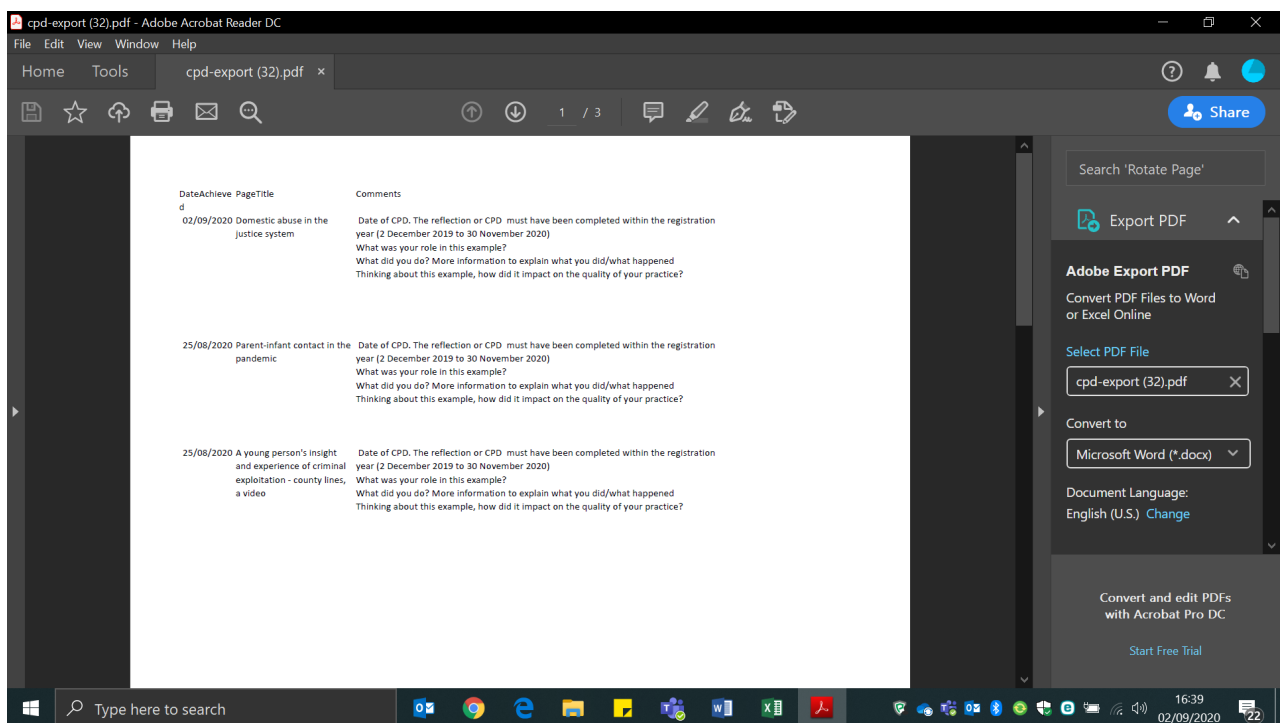
**F. Use Wrap text and expand columns to see all content clearly. You can also change the page layout to landscape (recommended if exporting to PDF).**



**G.** Once you are happy with your record, you can either save as CSV or export to excel or PDF format. If you intend to upload your CPD record onto the Social Work England site, we recommend you export this as a PDF.



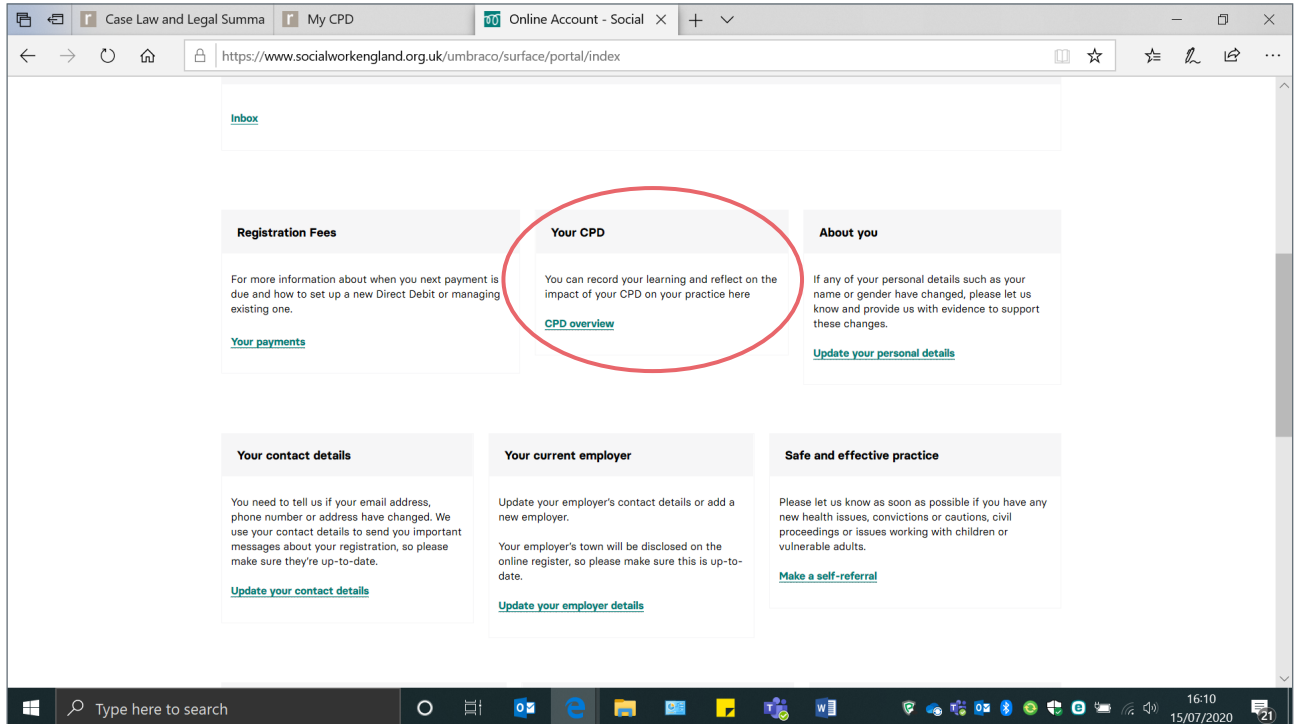
**H.** This is how the PDF will display if you have wrapped the text and expanded the comments as per our suggestion.



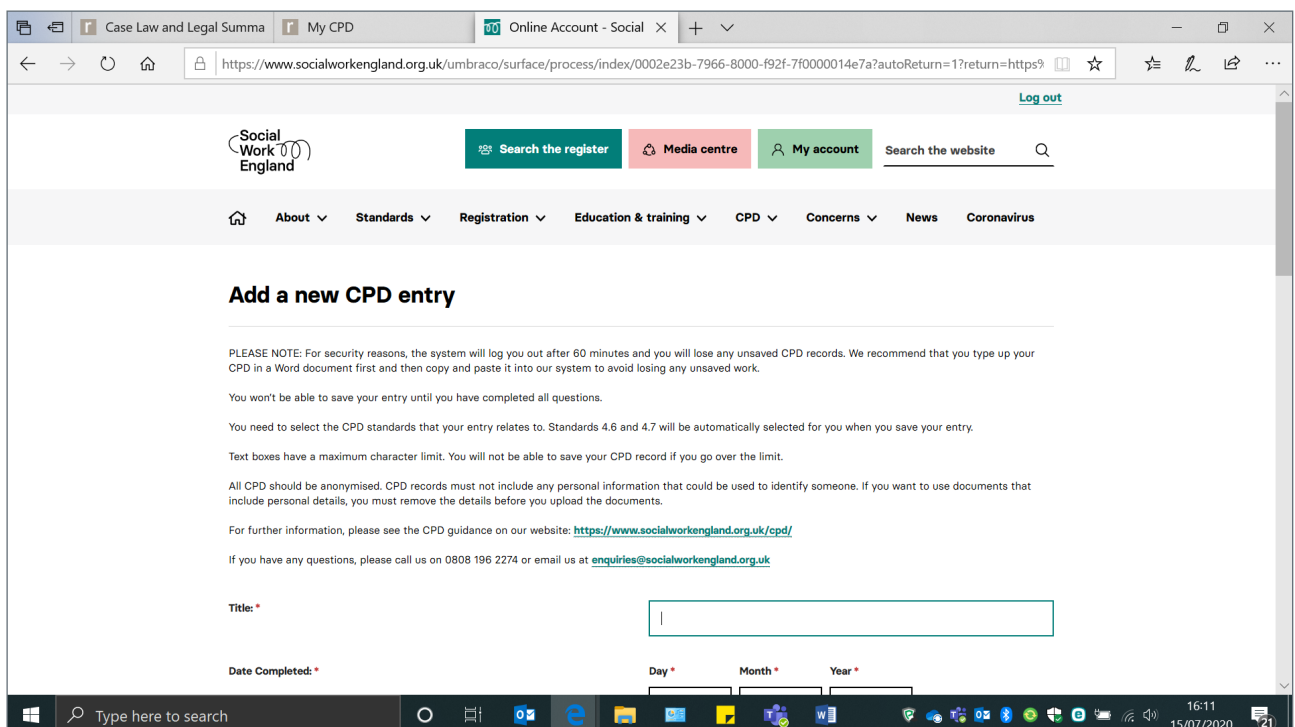


# Part two: Social Work England website

**A. To upload this onto Social Work England, log on to your account and go to Your CPD.**



**B. Add a new entry, you can use either the structured or unstructured form, however the unstructured form might give you more flexibility to reflect on your CPD list. Enter the information required by the form and reflections on how you used this to support your practice.**



The form asks you to check the part of Standard 4, maintaining continuing professional development, you feel the CPD activity has met. Any of the of resources on the Research in Practice website might support your practice and enable you to continue meeting the standards. Which standards your CPD activity has met is dependent on:

- > the context in which you used them to inform you practice
- > what you did more of/less of/differently based on your learning from the resource
- > the impact that it had for your practice, your organisation and the children, families, and adults you support.

**Below we have focused on Standard 4 and given some examples of the types of our resources we feel help meet each of these.**

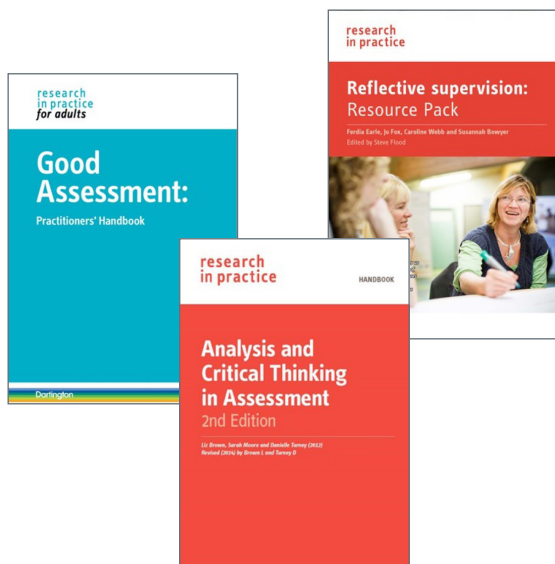
### 4.1 Incorporate feedback from a range of sources, including from people with lived experience of my social work practice.

All of our resources regularly incorporate the voice of children, families and adults with lived experience as well as feedback from practitioners and other professionals and experts about what works in social care practice. Many of our video and audio resources provide insight into their lives and stories. e.g. [the county lines webinars and resources](#), [strengths-based practice video](#) and [carers case studies](#). You can visit our [Involving people](#) or [Voice of the child](#) topic to access a range of resources to help you ensure you incorporate the voice of those you are working to support. In addition, our [Supervision resources](#) include tools to help you constructively give, gather and reflect on feedback from others.



## 4.2 Use supervision and feedback to critically reflect on, and identify my learning needs, including how I use research and evidence to inform my practice.

Reflecting on practice is integral to good practice. We have a range of tools that you can use to help you do this. e.g. practitioner self-audit and learning needs analysis from the [Good assessment handbook](#), the [Reflective supervision resource pack](#), [Analysis and critical thinking in assessment handbook](#) and a wide range of reflective questions and exercises within all our topic focused resources.



## 4.3 Keep my practice up to date and record how I use research, theories, and frameworks to inform my practice and my professional judgement.

Our [Research summaries](#) reflect current thinking, theories and research findings on a different topic each month. Our [Policy updates](#) encompass what is new nationally in terms of legislation, policy and good practice. [The case law and legal summaries](#) provide up to date information on recent judgements and the implications these have for practice.

**Research Summaries**

Our monthly Research Summaries provide an in-depth digest of the latest research evidence relating to key themes and sector priorities.

All / Research Summaries

**Research Summary - September 2020**

This month's summaries focus on the purpose, approach and outcomes of Family Drug and Alcohol Courts (FDACs) in England.

**Research Summary - September 2020**

This month's research summary looks at the power of supported decision-making for adults with learning disabilities.

**Research Summary - July 2020**

This month's summaries focus on the experiences of birth mothers whose children have been removed after state-ordered court removal.

**Policy Updates**

Our monthly Policy Updates support people working in the health and social care sector to stay up-to-date with important policy, government reports, consultations, news and more.

All / Policy Updates

**Policy Update - September 2020**

This month includes an evidence review on contact and children's wellbeing, research on the impact of lockdown on child to parent violence, generalisation of social care for people with learning disabilities, and ways to pilot a new rating system to help ministers to account on social care progress...

**Policy Update - August 2020**

This month includes the final report of the Child Welfare Inequalities Project, a report on abuse and Black, Asian and ethnic minority groups from the Independent Inquiry into Child Sexual Abuse, and a new report examining how social prescribing schemes are evaluated. Also included is a review of...

**Policy Update - July 2020**

This month's Policy Update includes new best practice guidance on special guardianship orders, new research from the Family Justice Observatory on the importance of mental health to give birth assessments, three new evidentiary sub-topics from the differential impact of COVID-19, and a report...

**Case Law and Legal Summaries**

Our Case Law and Legal Summaries provide a monthly overview and analysis of selected cases, highlighting implications for children and young people, adults and families social care practice.

**Children and families summaries**

Our Case Law and Legal Summaries provide a monthly overview and analysis of selected cases, highlighting implications for children and young people's social care practice.

Case Law and Legal Summaries

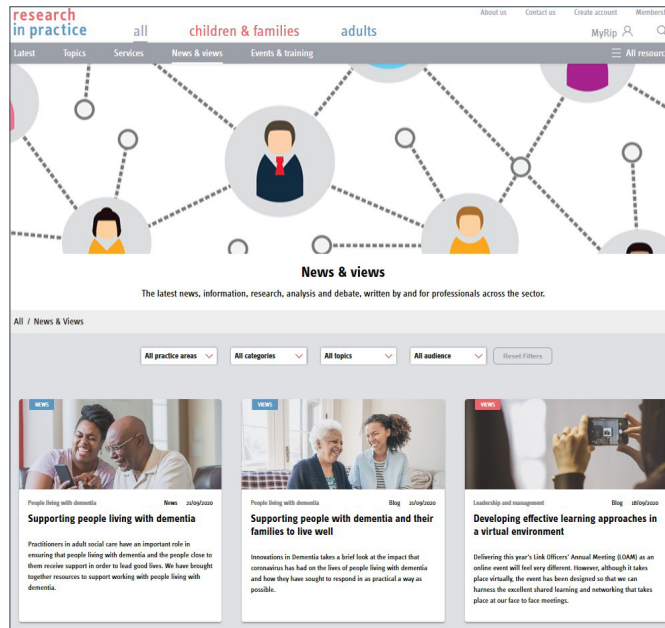
**Adults summaries**

Our Case Law and Legal Summaries provide a monthly overview and analysis of selected cases, highlighting implications for adults and families social care practice.

Case Law and Legal Summaries

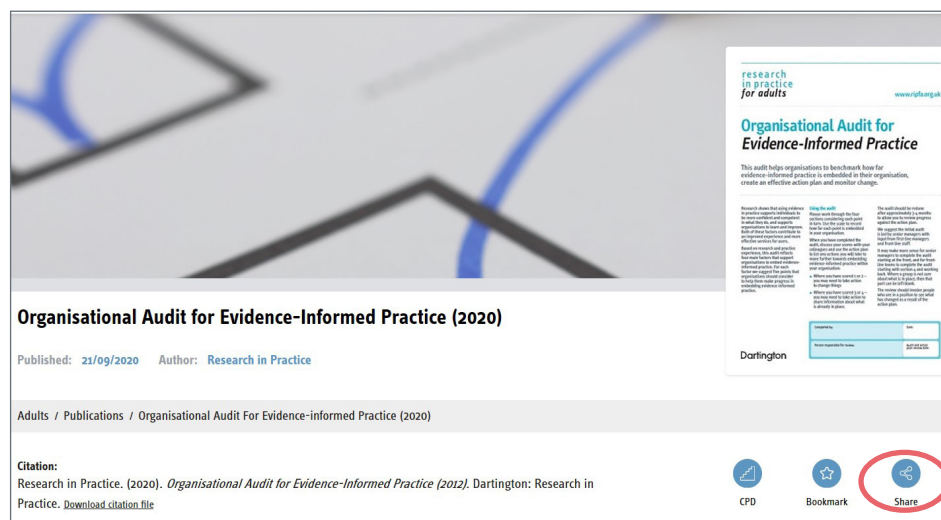
#### 4.4 Demonstrate good subject knowledge on key aspects of social work practice and develop knowledge of current issues in society and social policies impacting on social work.

Our resources are structured by topic to support your subject knowledge on key aspects of social care practice. They come in different formats, for example, events, webinars, publications and practice tools that with vary levels of detail on the topic. Our [news and views section](#) will also support development of knowledge of current issues and social policies as will the [policy update](#), [research summaries](#) and [case law and legal summaries](#).



#### 4.5 Contribute to an open and creative learning culture in the workplace to discuss, reflect on and share best practice.

Using a range of the resources to support individual and team CPD and to promote being a learning organisation would help meet this standard. Also, for example, the [What difference are we making](#) and [Organisational audit for evidence-informed practice](#) would be helpful ways to evaluate and develop learning culture. Using the resources to support peer supervision, action learning, journal clubs, reading groups, highlighting key publications to colleagues, watching webinars and reflecting on the learning with others generally or in relation to learning specific cases are all ideas you could try.

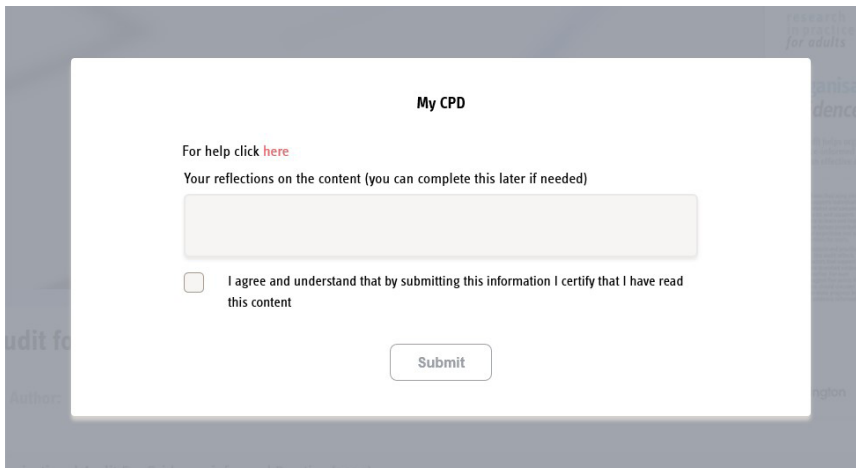


#### 4.6 Reflect on my learning activities and evidence what impact continuing professional development has on the quality of my practice.

This would be met by default as you complete the reflective template on the Research in Practice site and as you complete the Social Work England form.

#### 4.7 Record my learning and reflection on a regular basis and in accordance with Social Work England's guidance on continuing professional development.

This would be met by default as you record your reflection on the Research in Practice site and add it to their Social Work England account.



#### 4.8 Reflect on my own values and challenge the impact they have on my practice.

We have several tools to support this. Try some of the analysis and critical thinking resources and our supervision tools, from the [Practice Supervisors Development Programme](#) particularly relevant are the [Using appreciative questions in supervision](#) and [Reflective learning for knowledgeable and ethical practice tool](#).

### C. Finally upload your CPD list and save.

