

research in practice



Resources for foster carers

This selection of resources can be used by foster carers, and their supervising social workers, to support evidence-informed care for children and young people and to advocate for them. Explore the Research in Practice website for more resources, including resources about [trauma](#), [children in care](#), [child development](#), [adolescence](#) and [equity and diversity](#).

Read

[Support around children who have experienced developmental trauma: Frontline Briefing \(2023\)](#)

[Supporting children and young people who identify as LGBTQ+: Frontline Briefing \(2025\)](#)

[Trauma-informed approaches with young people: Frontline Briefing \(2018\)](#)

[Child development in the early and middle years \(ages 0 to 11\): Frontline Briefing & Chart \(2024\)](#)

[Using attachment theory in children's social care: Frontline Briefing \(2025\)](#)

[Using a mentalising approach in social care: Frontline Briefing \(2025\)](#)

Tools

[Enabling decision-making by children and young people with speech, language and communication needs: Four Part Practice Guide \(2024\)](#)

[Understanding, exploring and supporting children's identity development: Practice Tool \(2023\)](#)

[Online abuse - recognition and response: Frontline Tool \(2017\)](#)

[Responding to self-harm among children and adolescents: Suggestions for practice \(2019\)](#)



Listen

Podcast series: [Supporting the mental health and wellbeing of care leavers: Podcast \(2024\)](#)

30 minutes: [Identity needs of minoritised children and young people in care: Podcast \(2024\)](#)



Watch

30 minutes (4 videos): [Understanding autism - a neurodiversity approach to supporting children and young people \(2024\)](#)

Video series: [What makes life good for children in care and care leavers? \(2024\)](#)

25 minutes (4 videos): [Infant brain development: Key messages \(2023\)](#)

Video series: [Supporting young people to stay connected to the people who matter \(2024\)](#)

1 hour: [Life story work – what it is and why it matters: Recorded Webinar \(2020\)](#)