



Children with Special Educational Needs and Disabilities

These resources explore how to effectively support children, young people and families with special educational needs and disabilities. Special educational needs and disabilities (SEND) relates to children and young people (aged 0-25 years old) with additional needs. This can include complex health needs, sensory impairments and communication needs.



Read

Shorter Reads:

[Disability, Disparity, and Demand: Children in care and care leavers: Views \(2024\)](#)

[Supporting people with Fetal Alcohol Spectrum Disorders: Views \(2023\)](#)

[Communicating with children and young people with speech, language and communication needs, and/or developmental delay: Views 2016](#)

Longer Reads:

[Enabling decision-making by children and young people with speech, language and communication needs - Four Part Practice Guide \(2024\)](#)

[Using a needs-led eligibility framework to provide services to disabled children and their families: Strategic Briefing \(2024\)](#)

[Support around children who have experienced developmental trauma: Frontline Briefing \(2023\)](#)

[Communicating with children and young people with speech, language and communication needs and/or developmental delay: Frontline Briefing \(2016\)](#)

[Responding to self-harm among children and adolescents: Suggestions for practice \(2019\)](#)

[Understanding self-harm among children and adolescents: Frontline Briefing \(2019\)](#)

[21st century social work with children and young people with disabilities: Evidence Review \(2018\)](#)



Watch

30 minutes (4 videos): [Understanding autism - a neurodiversity approach to supporting children and young people \(2024\)](#)

30 minutes (7 videos): [Supporting young people to stay connected to the people who matter: Video learning resources \(2023\)](#)



Reflect

Reflect on and record your CPD using the button on each resource page. You can also bookmark and share resources with colleagues. Log and review your reflections in 'Your CPD'.

For more resources, explore the [working with SEND and disability topic page](#).